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BASUNDHARA TEACHERS' TRAINING COLLEGE **(A UNIT OF NORTH BIHAR EDUCATIONAL TRUST)**

RECOGNISED BY NCTE-ERC, BHUBANESHWAR
AFFILIATED B.R.A BIHAR UNIVERSITY, MUZAFFARPUR
DR. U.S. ROY KNOWLEDGE PARK, SILOUT (NEAR MARKAN CHOWK) N.H. 28,
MUZAFFARPUR (BIHAR) PIN-843119

FEEDBACK



Action Taken Report

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Academic Year:-

- 2022-2023
- 2021-2022
- 2020-2021
- 2019-2020
- 2018-2019



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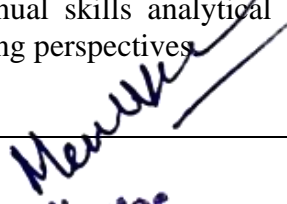
Stakeholders' Feedback Action Taken

Academic Year 2022-23

The feedback analysis report 2022-23 sent to the management committee. It was observe the management that the feedback process of the college is exhaustive and has been done with the utmost care. The feedback form/ questionnaires also will design. The management has given the certain observations about the curriculum and education system whose actions taken are illustrated in following table.

Observations of Feedback	Action Taken
1. The employers' feedback is on a higher side but still they feel those students are weak in developing practical solution to workplace problem and innovativeness and creativity.	1. The observation made by the employers' have been taken into consideration sum of them were also pointed out in the feedback of session 2022-23 for which were made efforts and improvement was observe in those variables.
2. Although alumni's feedback is on a higher side but still, they give a poor opinion about syllabus helpful in knowledge/ cognitive development and syllabus helpful in the moral development.	2. Coordinator IQAC has informed the affiliating university through letter information about the feedbacks given by alumni, faculty and students requesting them to incorporate the suggestions given by these stakeholders.
3. Although faculty's feedback is on a higher side, but still they give a poor opinion about faculty members given enough freedom to give ideas on the curriculum development.	a. The syllabus should offer opportunities for collective deliberations and syllabus should be made suitable from the point of view of social accommodations/ adjustment.
4. The students feel there are weak points in syllabus regarding depth of the course, content, including project work is sufficient as per the need of education.	b. Faculty members should be given enough freedom to give ideas on the curriculum development. c. From the point of view of students who feel that syllabus should be made stronger in the depth of the course, content including surveys' as per the need of syllabus and curriculum containing learning value in terms of knowledge and concepts manual skills analytical abilities and broadening perspectives


Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar


Coordinator
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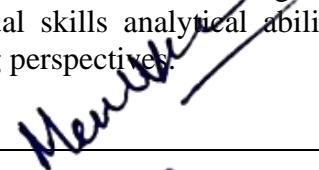
Stakeholders' Feedback Action taken

Academic Year 2021-22

The feedback analysis report 2021-22 sent to the management committee. It was observe the management that the feedback process of the college is exhaustive and has been done with the utmost care. The feedback form/ questionnaires also will design. The management has given the certain observations about the curriculum and education system whose actions taken are illustrated in following table.

Observations of Feedback	Action Taken
4. The employers' feedback is on a higher side but still they feel those students are weak in Awareness on the recent developments in the field is provided & The curriculum gives scope for internship/training/ research also they feel the student Are weak in.	1. The observation made by the employers' have been taken into consideration sum of them were also pointed out in the feedback of session 2021-22 for which were made efforts and improvement was observe in those variables.
5. Although alumni's feedback is on a higher side but still, they give a poor opinion about The curriculum ensures overall development of student & The syllabus generates interest in the subject area.	2. Coordinator IQAC has informed the affiliating university through letter information about the feedbacks given by alumni, faculty and students requesting them to incorporate the suggestions given by these stakeholders.
6. Although faculty's feedback is on a higher side, but still they give a poor opinion about The curriculum has prospects for higher education/employability & Course content has corresponding reference materials has also poor.	a. The syllabus should offer opportunities for collective deliberations and syllabus should be made suitable from the point of view of social accommodations/ adjustment. b. Faculty members should be given enough freedom to give ideas on the curriculum development.
4. The students feel there are weak points in syllabus regarding depth of Availability of text book & Relevance of the subject in relation to the understanding of major field.	c. From the point of view of students who feel that syllabus should be made stronger in the depth of the course, content including surveys' as per the need of syllabus and curriculum containing learning value in terms of knowledge and concepts manual skills analytical abilities and broadening perspectives.


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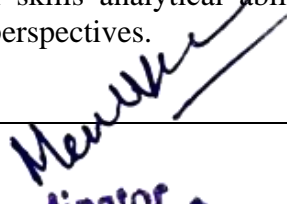
Stakeholders' Action Taken Report

Academic Year 2020-21

The feedback analysis report 2020-21 sent to the management committee. It was observing the management that the feedback process of the college is exhaustive and has been done with the utmost care. The feedback form/ questionnaires also will design. The management has given the certain observations about the curriculum and education system whose actions taken are illustrated in following table.

Observations of Feedback	Action Taken
7. The employers' feedback is on a higher side but still they feel those students are weak in Creative in response to workplace challenges & Using Information.	1. The observation made by the employers' have been taken into consideration sum of them were also pointed out in the feedback of session 2020-21 for which were made efforts and improvement was observe in those variables.
8. Although alumni's feedback is on a higher side but still, they give a poor opinion about The curriculum ensures overall development of student & The syllabus has good balance between theory and application they also give poor opinion about this also.	2. Coordinator IQAC has informed the affiliating university through letter information about the feedbacks given by alumni, faculty and students requesting them to incorporate the suggestions given by these stakeholders.
9. Although faculty's feedback is on a higher side, but still they give a poor opinion about Course content has corresponding reference materials & Syllabus can be covered on time still they give a poor opinion about.	a. The syllabus should offer opportunities for collective deliberations and syllabus should be made suitable from the point of view of social accommodations/ adjustment. b. Faculty members should be given enough freedom to give ideas on the curriculum development.
4. The students feel there are weak points in Work Load of the Subject & Relevance of the subject covered to the examination/tests.	c. From the point of view of students who feel that syllabus should be made stronger in the depth of the course, content including surveys' as per the need of syllabus and curriculum containing learning value in terms of knowledge and concepts manual skills analytical abilities and broadening perspectives.


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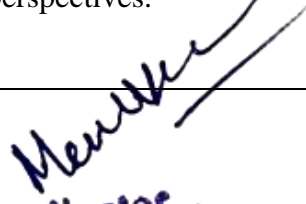
Stakeholders' Feedback Action Taken Report

Academic Year 2019-20

The feedback analysis report 2019-20 sent to the management committee. It was observe the management that the feedback process of the college is exhaustive and has been done with the utmost care. The feedback form/ questionnaires also will design. The management has given the certain observations about the curriculum and education system whose actions taken are illustrated in following table.

Observations of Feedback	Action Taken
10. The employers' feedback is on a higher side but still they feel those students are weak Syllabus is need based & The curriculum makes the student competent..	1. The observation made by the employers' have been taken into consideration sum of them were also pointed out in the feedback of session 2019-20 for which were made efforts and improvement was observe in those variables.
11. Although alumni's feedback is on a higher side but still, they give a poor opinion about The curriculum ensures overall development of student & The syllabus has good balance between theory and application..	2. Coordinator IQAC has informed the affiliating university through letter information about the feedbacks given by alumni, faculty and students requesting them to incorporate the suggestions given by these stakeholders.
12. Although faculty's feedback is on a higher side, but still they give a poor opinion about The curriculum has prospects for higher education/employability & Syllabus is suitable to the Course.	a. The syllabus should offer opportunities for collective deliberations and syllabus should be made suitable from the point of view of social accommodations/ adjustment. b. Faculty members should be given enough freedom to give ideas on the curriculum development.
4. The students feel there are weak points in Work Load of the Subject & Extent of coverage of course.	c. From the point of view of students who feel that syllabus should be made stronger in the depth of the course, content including surveys' as per the need of syllabus and curriculum containing learning value in terms of knowledge and concepts manual skills analytical abilities and broadening perspectives.


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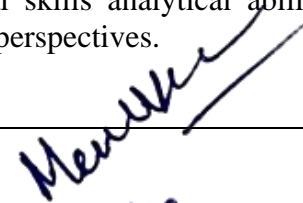
Stakeholders' Feedback Action Taken Report

Academic Year 2018-19

The feedback analysis report 2018-19 sent to the management committee. It was observe the management that the feedback process of the college is exhaustive and has been done with the utmost care. The feedback form/ questionnaires also will design. The management has given the certain observations about the curriculum and education system whose actions taken are illustrated in following table.

Observations of Feedback	Action Taken
13. The employers' feedback is on a higher side but still they feel those students are weak in The syllabus has good balance between theory and application & Syllabus is need based.	1. The observation made by the employers' have been taken into consideration sum of them were also pointed out in the feedback of session 2018-19 for which were made efforts and improvement was observe in those variables.
14. Although alumni's feedback is on a higher side but still, they give a poor opinion about The curriculum ensures overall development of student & The curriculum has been helpful to you with your present status / employment / higher education.	2. Coordinator IQAC has informed the affiliating university through letter information about the feedbacks given by alumni, faculty and students requesting them to incorporate the suggestions given by these stakeholders. a. The syllabus should offer opportunities for collective deliberations and syllabus should be made suitable from the point of view of social accommodations/ adjustment.
15. Although faculty's feedback is on a higher side, but still they give a poor opinion about The curriculum has prospects for higher education/employability & The syllabus generates interest in the subject area.	b. Faculty members should be given enough freedom to give ideas on the curriculum development. c. From the point of view of students who feel that syllabus should be made stronger in the depth of the course, content including surveys' as per the need of syllabus and curriculum containing learning value in terms of knowledge and concepts manual skills analytical abilities and broadening perspectives.
4. The students feel there are weak points in Relevance of the subject in relation to the understanding of major field & Additional remedial teaching for better understanding of the subject.	


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